

# Conteúdo programático

UNIDADE	LÍNGUA-ALVO	LÍNGUA RECEPTIVA	REVISÃO
<b>Welcome Activities</b>	Sentenças: <i>How are you? I'm fine, thanks. Are you (Maria)? Yes, I'm (Maria)./ No, I'm (Anna). What's your favorite color/number/food? My favorite color/number/food is...</i>	<i>What's this? How many (books)? What do you like?</i>	Linguagem de sala de aula: <i>Come here. Open/close the door. Open your books. Write. Say. Read.</i> Cores Objetos de sala de aula Números de 1 a 20 Plural Alimento Sentenças: <i>Hello! What's your name? My name is... It's my/your eraser. That's a (pencil). Those are (desks). I like/don't like (chicken).</i>
<b>Hello</b>	Alfabeto Sentenças: <i>That's A-N-D-Y. What's your lucky number/favorite color?</i>	<i>How old is (the boy)? My favorite color is (blue). My lucky number is (one).</i>	Cores Números de 1 a 10 Sentenças: <i>What's your name? I'm (Andy). This is (Mickey). How old are you? I'm (eight).</i>
<b>1. I'm happy</b>	Sentimentos: <i>angry, bored, excited, hungry, scared, surprised, thirsty, tired, worried.</i> Adjetivos: <i>good, bad.</i> Sentenças: <i>I'm not (sad). Are you thirsty? He's/She's (happy). Is he/she happy? I'm scared of (the dark).</i>	<i>Are (they) (angry)? Is he/she (happy)? Is Mickey scared of Pluto? Where are they? How do you feel? Which feelings are (good)?</i>	Sentimentos: <i>happy, sad.</i> Familiares: <i>mom, dad, brother, sister.</i> Alimentos Alfabeto Sentenças: <i>I'm (happy). This is (mom).</i>
<b>2. It's snowing</b>	Clima: <i>cloudy, cold, hot, raining, snowing, stormy, sunny, wet, windy.</i> Estações do ano: <i>fall, spring, summer, winter.</i> Sentenças: <i>It's (raining). What's the weather like?</i>	<i>Does Goofy like stormy weather? Why is Goofy happy? Is it (stormy)? What season is it?</i>	Alfabeto Cores Números de 1 a 20 Vestuário <i>Christmas, Easter.</i>  Sentenças: <i>It isn't (hot). I like (spring). That's my hat! I don't like (stormy weather). I have my hat.</i>
<b>3. I'm dancing</b>	Ações: <i>dancing, drawing, juggling, jumping, reading, running, singing, swimming, talking, walking, writing.</i> Itens de casa: <i>bowl, cup, plate, spoon.</i> Mobília: <i>couch, closet.</i> Sentenças: <i>I'm (dancing). He's/She's/ It's (drawing). Is the sofa (dancing)? Yes, it's (dancing).</i>	<i>What is Chip doing? Is (Belle) (sad)? What is the (cup) doing? He/She isn't (running). Is it fall?</i>	Ações Sentimentos Clima Mobília: <i>chair.</i> Sentenças: <i>He's/He isn't (tired). He/She can (run).</i>
<b>4. There's a park</b>	Lugares da cidade: <i>bridge, café, movie theater, garage, hospital, hotel, library, museum, palace, park, school, store, street.</i> Preposições de lugar: <i>behind, in front of.</i> Sentenças: <i>There's a (school). There are (stores). Where's the (school)?</i>	<i>How many (cars) are there? Is there (a library)? Is the (movie theater) (in front of) the (park)?</i>	Ações Itens de casa Mobília Sentimentos Preposição de lugar: <i>next to.</i> Sentenças: <i>He's/She's/ It's (next to) the (tree).</i>

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<b>5. My day</b>	Ações do cotidiano: <i>get up, go home, go to bed, go to school, take a shower, have breakfast, have lunch, have dinner, play, study.</i> Sentenças: <i>I (get up). I (get up) at (nine o'clock). It's (one) o'clock. It's (five) thirty. It's early! We're late. .</i>	<i>Does she (have breakfast)? She (gets up). What time do you/does she (get up)? She (plays) at one o'clock). What do you do at (seven o'clock)?</i>	Ações Sentimentos Clima Números de 1 a 12 Sentença: <i>I'm (not) (hungry).</i>
<b>6. My hobbies</b>	Passatempos: <i>adventure, archery, climbing, kayaking; do ballet/ gymnastics/karate, go camping/ cycling/fishing/hiking/running/ swimming, have art/English/music lessons.</i> Dias da semana Vocabulário: <i>scouts.</i> Sentenças: <i>I go (swimming). I (have art lessons) on the weekend. She (goes swimming) on (Monday). I don't (do) (karate) on Friday.</i>	<i>Does Mr. Fredriksen like adventurous? What does (she) do on (Saturday)? We do (ballet) on (Thursday). Can you (do ballet) at Scouts?</i>	Ações do cotidiano Meses Estações do ano Clima Vestuário Vocabulário: <i>hippos; cheese; trees; scarf, uniform, wear.</i> Sentenças: <i>It's/Is it Friday?</i>
<b>7. Lions eat meat</b>	Animais: <i>antelope, crocodile, frog.</i> Alimentos de animais: <i>bugs, fruit, grass, leaves, meat, plants, seeds.</i> Sentenças: <i>(Crocodiles) eat (meat). (Lions) don't eat (grass). What do (lions) eat?</i>	<i>What do (lions) eat? What animal eats meat? Oh dear! Do monkeys eat ice cream? Are the monkeys hungry? Does Goofy like monkeys? Do tigers have (flat teeth)?</i>	Animais dos volumes 1, 2 e 3. Vocabulário: <i>cake, ice cream, sandwiches; hungry, thirsty, beak.</i> Sentenças: <i>I like/don't like monkeys. Is it a monkey? There are some monkeys. They have/ don't have (big teeth). They're (big). They can (swim).</i>
<b>8. I like surfing</b>	Esportes: <i>baseball, basketball, diving, horseback riding, rock climbing, rodeo riding, roller skating, scuba diving, surfing.</i> Equipamento desportivo: <i>racket, surfboard, swimsuit.</i> Sentenças: <i>I like (swimming). I don't like (diving). Do you like (basketball)? He/She likes (swimming). He/She doesn't like (diving). Does he/she like (swimming)?</i>	<i>What do you like? What do they like doing? What does he/she like? Is Minnie happy?</i>	Cores Vestuário Sentimentos Esportes: <i>ballet, camping, cycling, fishing, soccer, hiking, karate, running, swimming, tennis.</i> Animais: <i>fish, horse, shark.</i> Sentenças: <i>I'm/He's/ She's wearing (shorts). I have/He/ She has a (racket). He/She isn't (worried/ scared). (My) favorite sport is...</i>
<b>Harvest Festival</b>	Alimento: <i>corn.</i> Vocabulário: <i>corn doll, harvest.</i>	<i>We say thank you. When is Harvest Festival? How many (corn dolls)? Happy Harvest Festival.</i>	Alimentos: <i>apples, bread, carrots, pears, pumpkin.</i> Estações do ano Vocabulário: <i>basket.</i>
<b>Bonfire Night</b>	Vocabulário: <i>bonfire, fireworks, Guy, potatoes.</i>	<i>What am I wearing? What is it? What color is the bonfire?</i> Vocabulário: <i>remember, 5<sup>th</sup>.</i> Linguagem de sala de aula	Vestuário Meses do ano Vocabulário: <i>big, hot, hungry.</i> Sentença: <i>He's wearing a (hat).</i>
<b>New Year's Eve</b>	Vocabulário: <i>clock, midnight, New Year's Eve, party.</i>	<i>What month/time is it? What's he/she doing? What's (he) wearing? What color is it? Happy New Year.</i>	Cores Vocabulário: <i>calendar, fireworks.</i> Sentenças: <i>It's (a party). I'm (dancing).</i>
<b>Valentine's Day</b>	Vocabulário: <i>card, chocolates, heart.</i> Sentença: <i>I love you!</i>	<i>Happy Valentine's Day. What is it? What does he/she have?</i>	Vocabulário: <i>cake, flowers.</i> Sentenças: <i>I have/He/She has (flowers).</i>
<b>Mother's Day</b>		<i>Who is it? Where is (Dad)? What does (Grandma) have? Happy Mother's day.</i> Linguagem de sala de aula	Familiares Preposições de lugar Vocabulário: <i>card, chocolates, flowers; cup.</i> Sentenças: <i>I have/He has/She has (flowers).</i>