

# Conteúdo Programático

UNIDADE	LÍNGUA-ALVO	LÍNGUA RECEPTIVA	REVISÃO
<b>Welcome Activities</b>	<p>Hello! Goodbye! Yes. No. I'm (Anna). teacher</p> <p>Objetos escolares: crayon, pencil, eraser Cores: blue, green, red, yellow</p>	<p>Stand up. Sit down. Look. Listen. Quiet, please. Try again! Pick up (a pencil). What's this? What color is it? Point to (a yellow crayon). Touch something (red).</p>	
<b>Hello</b>	<p>Objetos escolares: bag, book, pen, pencil, eraser, crayon, pencil case, ruler Colors: blue, green, red, yellow</p>	<p>Say hello. Hello everyone. What color is it? It's (red). What is it? Linguagem de sala de aula: Open your books. Look! This is... Listen. Point to a (pencil).</p>	<p>Hello! Goodbye! I'm (Anna).</p>
<b>1. My face</b>	<p>Partes do rosto: ears, eyes, face, hair, mouth, nose Colors: brown, orange, pink, purple happy, sad, big, small, flower My (blue) (eyes). I'm (happy). Thank you! Yes! No!</p>	<p>What color is it? What's missing? Happy or sad? We're happy/sad. Everything's great/bad. Boo-hoo! Hooray! Linguagem de sala de aula: Cut out. Look at me! It's story time!</p>	<p>Cores: blue, green, red, yellow Classroom objects</p>
<b>2. Animals</b>	<p>Animais: elephant, giraffe, hippo, lion, rhino, zebra. It's a (lion). A bird? It's (gray). Números 1–5. (three) (giraffes) Colors: black, gray, white bird, baby, leopard, tiger</p>	<p>This is a (giraffe). What color is it? How many lions? What is it? Is it (big)? Touch something (black). What's this? How many (gray) animals? Is the elephant happy? cat, body, with</p>	<p>Cores big, small</p>
<b>3. My toys</b>	<p>Brinquedos: ball, car, cowboy, dinosaur, doll, spaceman, boat, kite, teddy bear, train, yo-yo What is it? It's a (blue) (ball). (ten) (balls) Números 6–10 Shapes: circle, rectangle, square, triangle</p>	<p>It isn't a (doll). It isn't (blue). What color is number (six)? Close your eyes. What's missing? How many (dolls)? Is (the boy) happy? What's your toy? It isn't (a train). Jump (six) times. How many (circles)? Is it (big)? Point to a (doll). What number?</p>	<p>Cores Números 1–5 It's a (ball). It's (blue). big, small.</p>
<b>4. Food</b>	<p>Alimentos: bread, cheese, chicken, pizza, spaghetti, water, apples, bananas, milk, pears, cake, eggs, meat, sandwiches I like (cheese). Yummy. I don't like (milk). Stop! Sorry! milkshake, seed, tree</p>	<p>Do you like (pizza)? What is it? What are they? Plant the seed. Now. Is it/are they big? Look! This is Scamp. Well done!</p>	<p>Cores Números 1–10 It's a (big tree). It's (brown). big, small, flower</p>
<b>5. My body</b>	<p>Partes do corpo: arms, body, head, legs, belly, feet, fingers, hands, toes. long, short, stretch, mirrors I have (a big body). I have (five toes). Esportes: soccer, gymnastics, tennis</p>	<p>How many (fingers)? Touch your (legs). How many fingers does he have? Does he have (long hair)? He/She has (a big head). (Nose). Up/down! Come on! Who has (a big head)? A circus! Who am I? Do you like (tennis)? What color is it? Is it big or small? Linguagem de sala de aula</p>	<p>Cores Números 1–10 I like (tennis). It's (yellow). big, small, hair, nose</p>

UNIDADE	LÍNGUA-ALVO	LÍNGUA RECEPTIVA	REVISÃO
<b>6. My house</b>	<p>Casa: <i>bathroom, bedroom, garden, house, kitchen, living room</i>  Household items: <i>chair, door, table, window</i>  <i>It's in the (bedroom). Is it in the (bathroom)? It isn't in the (bathroom). Oh (no)! boot, snail</i></p>	<p><i>Where's the (table)? Is it (big)? Where's the (ball)? What color is it? What's your favorite room? How many (doors)? Who's this? Make a (square). hat, monster</i></p>	<p>Cores  Números 1–10  Formas  Geométricas  <i>It's a (table). It's (blue)/(big). I like (this house). big, small, bag, boat, book, doll, teddy bear, pizza</i></p>
<b>7. My clothes</b>	<p>Vestuário: <i>boots, dress, hat, shirt, skirt, pants, coat, shoes, sweater, T-shirt, scarf, shorts</i>  <i>I'm wearing (a dress). I'm wearing (a green sweater). Thank you. It's hot/cold.</i></p>	<p><i>What are you wearing? The (dress) is in the (kitchen). He's/She's wearing (brown) (boots). chameleon</i></p>	<p>Cores  Números 1–10  Palavras relacionadas a casa  <i>It's (red). It's a (T-shirt).</i></p>
<b>8. My party</b>	<p>Pets: <i>bird, cat, dog, duck, mouse, rabbit, fish, hamster, horse, tortoise, chicken, cow, pig, sheep.</i>  <i>party, a mouse in a boat, a mouse with a (kite). Look out! Stop!</i></p>	<p><i>Look! What's this? Is it big/small? Do you have a (pet)? What color is it/are they? Point to the (kite). Does Mickey like hamsters? Is it a kitchen? Is Minnie happy? What are these? What color are they? Do you like (dogs)? What are you wearing? Put on your (shirt). Is it big or small? How many (birds)? mice, farm</i></p>	<p>Cores  Vestuário  Alimentos  Números 1–10  Brinquedos  <i>I have a (dog). I like (cheese). I don't like (water). Do you like (hamsters)? It's a (kite). It's (red). Jump, stamp, clap your hands, touch (your ears), touch the ground, stretch your (body), put on your (hat). Hooray! I'm wearing a (green) (dress).</i></p>
<b>Easter</b>	<p><i>chick, Easter, egg, flower, lamb, rabbit</i>  <i>It's a chick. Happy Easter!</i></p>	<p><i>Easter time. What's this? How many (chicks)? What color is it/are the (flowers)? Easter basket.</i>  Linguagem de sala de aula</p>	<p>Cores  <i>baby</i>  <i>Clap, jump, stamp, touch (your head).</i></p>
<b>Christmas</b>	<p><i>Christmas, lights, present, cake, stocking, turkey, Santa, tree.</i>  <i>I like (presents). Merry Christmas!</i></p>	<p><i>Look! Hooray! Is it a (stocking)? It's (big and green). What is it? Look at my present!</i>  Linguagem de sala de aula</p>	<p>Brinquedos  <i>It's (Santa).</i></p>